

Criterion II
Teaching-Learning and Evaluation

Key Indicator 2.2 Catering to Student Diversity

Identification of

I Shall - Slow Learners and I Shine - Advanced Learners

Identification of Slow and Advanced Learners:

- The department identifies the advanced learners (I Shine) and slow learners (I Shall) based on the performance of students in their continuous internal assessment, classroom interaction and participation in other activities.
- The level of learning would be identified for each subject separately by respective subject teacher for all the semesters. With the support of class advisor and subject teachers.
- The student securing marks below in tests 45% would be identified as Slow Learners and the students securing marks above 70% would be identified as advanced Learners.
- “I Shall, I Shine”, is an activity which majorly supports the Slow and Advanced learners for further monitoring and conduction of classes for them
- Hence, based on the internal assessment, End Semester results and Performance in extra and co-curricular activities, slow and advanced learners were identified.

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Activities for I Shall Category - Slow Learners:

1. Faculty motivates I shall students and guide them regularly.
2. Their attendance will be monitored and students are counselled whenever they are deviated from academics.
3. Remedial classes are conducted for the I shall students to improve their academic performance.
4. Remedial courses conducted after the class hours, in the evening. In this session, doubts are clarified and subject teacher gives extra attention to them.
5. Peer group sessions will be conducted for them.
6. The steps taken for the I shall students will be motivating them to improve their performance in academics.

Activities for I Shine Category - Advanced Learners:

1. Advanced learners are motivated to participate in various technical events like online courses, Activity Based Learning, Conferences, Article/Chapter Publications and other professional events which are held within and outside the Institution.
2. Fast track system and extra credit courses are introduced for advanced learners.
3. Taking up competitive exam training programmes.
4. Advanced assignments or tasks were assigned to advanced learners.

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Activities common for I Shall and I Shine students:

1. Involving the students to do online certification programmes in Platforms like SWAYAM, MOOCs, NPTEL, Coursera, edX, etc.
2. Encouragement is given for them to complete MOOC / Advanced courses.
3. Platforms provided through MoUs with various reputed Industries/ research Institute for the advanced learners to explore their talents.
4. Encouragement to undergo Field visits / Industrial visits.
5. Providing them placement training and related activities.




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